



The Regulations Governing UG Programme

(Approved by the 4th Academic Council in a meeting held on 10.01.2024 & 18th Board Of Management on 08.02.2024)



Chanakya University

Academic Regulations for Undergraduate Programs: 2023-24

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The regulations shall come into effect on the day of its notification with the approval of the Hon'ble Chancellor. These regulations shall be applicable to the Under Graduate programs offered by the University in the academic year **2023-24**.

B. Salient Features:

1. Pioneering the **NEP 2020 Vision** in Liberal Education with 4 Year Honors Program with Multiple Entry and Exit options.
2. Multi, Inter and Trans disciplinary approach in Learning through clustering of Disciplines under an **umbrella structure termed as, 'Schools'**.
3. Support and **affirmative action** towards the inclusion of Global cross section of Students and Teachers.
4. Comprehensive **freedom to choose Courses** from across Domains, Skills, Values, MOOCs, Associated Institutions including Courses without Credits and Self Curated Courses.
5. Integration of **Indian Orientation** in theory and Practice to inculcate a healthy **Civilizational Consciousness**.
6. Curriculum and Methodology with scope for **Experiential, Self and Continuous Learning**.
7. Faculty driven, Student centric and **Outcome oriented Assessment** system, that measures learning outcomes and intellectual progression.
8. **Credits for Non curricular activities and Experiences** including Sports, Internships, Co-curricular activities, SEVA or Voluntaryism and Self Curated Courses.

C. Programs:

Programs	Majors
B.A. (Honors)	Economics, English, Journalism & Digital Media, Psychology, Political Science, International Relations, CSE Training Embedded.
B.B.A. (Honors)	Business Analytics, International Business, Digital Enterprises Management, Services Management, Startups and Business Innovation
B.Com. (Honors)	Accounting & Taxation, Fintech
B.C.A. (Honors)	Data Science, Cloud & Mobile Computing, Cyber Security & Digital Forensics
B.Sc. Honors	Computer Science, Mathematics



Extend their term of Study, not lesser than 5/7 semester and Not exceeding 6/8 for the UG Degree/ Honours Program.

4. **Multiple Exit:** The Student May choose to exit form the UG program on the completion of Even semesters i.e., II/ IV/ VI, as suggested by the NEP.

- **On the Completion of II Semester**, the Student may exit with a Certificate, subject to acquiring of a mandatory 10 additional credits, through an internship project.

- **On the Completion of IV Semester**, the Student may exit the program, by securing a UG Diploma, subject to acquiring of a mandatory 10 additional Credits through an Internship.

- **On the Completion of VI Semesters** subject to the acquisition of 120 credits, the student shall be awarded a Bachelor's Degree.

5. **Re-Entry:** A Student who exit with a Certificate/ Diploma/ Degree and wishes to join the UG program for the Next stage (even semester), shall be given the admission only under the condition that the entire UG program shall be completed within 7 Years of initial registration. Such students shall take the course with the revised curriculum and syllabus.

6. **Honours Degree:** The Student can obtain Bachelor's degree with Honors/ Research in a chosen domain of Discipline acquiring a minimum of 160 credits.

7. **Time Line:** The Student shall have a maximum of 6/7 Years to complete a Basic UG Degree/ UG Honours program, from the date of registration to the I semester.

8. **Lateral Entry:** Students from other Institutions, shall be allowed admission into the odd semesters (III/ V/ VII), subject to the approval of the Academic Equivalence Committee. Lateral entry provisions are subjected to conditions that the student shall be able to complete the graduate program within prescribed duration, as mentioned above.

9. **Credit Structure:** Credits represent the weightage of a course in terms of Teaching efforts or learning impact measured in Lecture/ Tutorial/ Practical Hours. One credit implies 15 Hours/ Semester and carries an assessment weightage of 25 marks.

The Table indicates the Credits weightage for the Three broad basket of courses constituting the UG program:

Types	Basket	Min. Credits	Max. Credits	Total Credits
A	Language & Communication	12	30	
	Data Skills	04		

b. **Data Skills:** Data Analytical skills are an important aspect of Research and Inter Disciplinary learning and the program comprises of various DA skills with a mandatory minimum of 4 credits to be earned. This carries a weightage of minimum 4 credits in 4 years.

c. **Digital Fluency:** Digital / Technical Literacy has become a basic element of learning and this basket offers courses on ICT skills and competence related to Digital navigation, with a weightage of minimum 4 credits in 4 years.

d. **India Orientation:** One of the novel initiative of the NEP is the introduction of Indian Knowledge System in the Academic Curriculum of higher Education and the University wishes to pioneer the efforts of conceptualising the integration in content, practice and methodology, with a minimum of 8 credits in 4 years.

e. **Life Skills:** The Skills required for Continuous Learning, Managing Self, Social Intelligence, Problem solving, etc. have been termed as the Soft Skills for the Hard World. Curated from guided sources from across the World, Student shall take a minimum of 6 credits in Skill development courses.

3. Experiential Learning: As a pursuit of passion and in facilitating Learning through experience, the academic structure offers the Experiential learning component, where, Student is expected learn through any experience, which may include NCC, NSS, SEVA, Sports, Internship, Social immersion, others. This shall carry a minimum of 8 credits in 4 years.

G. Teaching Faculty:

The Teaching faculty shall be appointed with due consideration for the statutory qualifications, norms and due process. The Faculty Student Ratio shall be in conformity with norms of UGC. The positions shall be called for in the national media and based on the eligibility criteria, shall be called for a Personal interview with a panel comprising of **the Dean, Domain expert (External), representative of the Board of Governors and a nominee of the Government**. The Faculty shall engage in Teaching, Research, Social Outreach, Institutional Development, Student mentoring and all other activities related to Student Enrichment, Professional Progression and Institutional Development. The University shall appoint people of expertise from industry and profession, as **Professor of Practice**, as provided in the NEP '20.

H. Admissions:

1. The Admission to the programs is guided by the **entrance test** conducted by the University, termed as Chanakya University Pravesha Pariksha. The University shall also consider the



K. Pedagogy:

The Teaching Learning methods shall be designed to measure the learning outcome in tune with the Vision of the University and Graduate Attributes. The Subject specific, Student driven methodology shall involve extensive Experiential learning, Case methodology, Immersive projects, blended learning, Self learning activities and other innovative teaching methods.

The methodology shall **consider the diverse profile and learning needs** of the students. The mentors shall facilitate the identification of the need for Bridge/ Modular courses, Effective Peer learning mechanisms, Contextual use of technology tools and Virtual classrooms, distinguished faculty from Industry and Practice with extensive training and workshop for faculty development shall ensure learning through Instruction, Intellect and Inspiration.

L. Infrastructure:

The University shall have adequate facilities for Academic and Experiential learning apart from the general facilities such as Sports Ground and Complex, Hostels, Canteen, Auditorium and Amphitheatre and Cultural spaces. The Class Rooms, Laboratories, Library, Discussion rooms and Activity spaces are in conformance with the statutory norms. The Class strength shall be not exceeding 50 for a session, with Tutorials at 20 students per session and Lab sessions not exceeding 30 per batch.

M. Working Days:

The total working days for a semester shall be 90 days spread over 16 weeks, excluding holidays and Assessment schedule. The academic sessions shall be a minimum of 30 hours of lecture classes and 10 hours of practical learning per week. The Student is expected to maintain a minimum attendance of 80% to be eligible for the Summative Assessment and Qualify the course.

N. Assessment:

The School shall conduct the student assessment for the Course/ programs offered in line with the Learning outcome. The Formative Assessment and Summative Assessment ratio shall be at 60:40. The various components of the Formative (continuous) Assessment, the methodologies and expected outcome is communicated at the commencement of the Course, by the course faculty.

Formative Assessment for 30% (out of 60%) marks, shall be held by the end of 8th week with the completion of 50% of the syllabus and the **Formative Assessment** for the remaining 30%

examination. Instances of unethical practices, deviant behaviour, plagiarism, etc. shall be dealt with the Ethics Committee, on the request of the School Examination Committee.

Re-Registration: The Students who fail to qualify with 40% in the Assessment, shall Re-register for the Course in the Semester, whenever applicable.

Dropping the Course: The Student who finds a course difficult to qualify, shall drop the course, and register for another course related to the Program, or shall be advised to change the program. This shall be a guided academic advice, to facilitate an appropriate career planning for the student. However, courses considered mandatory for a program shall have to be cleared and cannot be Dropped.

P. Results & Grading:

The Student shall be declared to have passed the Course on obtaining a minimum of **40% in the Assessments**, with the minimum qualifying Marks for the **Program is 50%**.

Students **shall progress to higher semesters**, irrespective of their non qualification in the courses of lower semesters. However, if the Course in the higher semester **is a progression** on the course taken in the lower semester (E.g: Maths I and Maths II, etc), it shall be mandatory that the student shall qualify in the earlier paper, to be eligible for registering for the next part of the course.

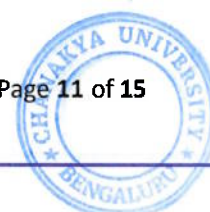
The Grading systems shall adopt a combination of Absolute and Relative Grading system, with courses having more than 30 students shall adopt Relative Grading and Courses with up to 30 students shall adopt Absolute Grading. Under Relative Grading, score above 40% are considered for Relative Grading, with letter grades being A+, A, B+, B, C+ and C. D denotes marks less than 40% and is considered as 'Dropped'.

The Course faculty shall be responsible for uploading the Marks/ Grade in the Learning Management System, as advised and guided by the Office of the Registrar (Evaluation).

Q. Grade Card:

Grade card issued at the end of each semester shall contain the following:

- The credits for each course for that semester.
- The performance in each course is shown by the letter grade obtained.
- The Grade Point Average (GPA) of all the courses for the semester.
- The Semester Grade Point Average (SGPA) of all the courses from the first semester.



T. Grievance Cell:

Every School shall have an academic grievance cell. Students shall report any grievances related to academic matters to the cell. The composition of this cell is as follows:

- Dean (or his/her representative)
- Program Director/ Student Welfare Officer
- One senior faculty member from each Program

The Registrar (Evaluation) shall be the final arbiter for any issue not specifically mentioned in these regulations and is authorised to take the appropriate action for resolution.

U. Additional Learning:

Dual Degree: The University shall facilitate the pursuance of dual degree, where in the student may take up an additional degree along with the one being pursued in the University in the Distance learning mode or Online Mode from the SWAYAM platform. This is subject to the student fulfilling the necessary conditions required for the successful completion of the courses taken in the University.

V. ACADEMIC BANK OF CREDITS (ABC):

The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose of fulfilling the credits requirements for the award of Certificate/ Diploma/Degree by the authorized HEIs. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that certificate, diploma or degree, shall be debited from the account.

The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations, 2021. The Equivalence of the credits and eligibility for transfer shall depend on the nature of courses, content and other related aspects, to be determined by the Academic Equivalence committee of the University. The University may enter into MoUs with select Universities/ HEIs in the country and abroad for the facilitation of the same.

W. MOOCs:

The University recognises, The UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 which provides the earning of up to 40 per cent of the total credit

Programme: A programme leading to award of a Degree, Diploma or Certificate.

Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is the Ratio of Total Credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

Cumulative Grade Point Average (CGPA): It is a measure of cumulative performance of a student at the end of the corresponding exit level. It is expressed up to two decimal places.

Transcript/ Grade Card/ Certificate: Based on the grades earned, a Grade Card shall be issued to all the registered students after every semester. The grade certificate will display the course details, viz, Course Code, Title, Credits, Grade secured, Result, etc.).